B-T-S Project, Eighth Grade                    Due Date:_____

Many believe that mathematics is something created by man when in actuality, it was created by God.  God loves orderliness (Genesis and Creation).  Within Genesis we learn about the beginning of time, not only Creation itself, but time as a mathematical entity (ordinal numbers, day and night, which create a day).  God loves precision and symmetry as seen in nature.  Mathematics, along with science, are ways that God gives us to explore the magnificent world that He created for our enjoyment.

For this project, you are to find math within the Bible.  Listed below are verses that you can look up and use for this project.  For each of the eight sections you will need:

- the Bible reference (Genesis 1:1),
- the verse (you may use ….words… if it is long); make sure the mathematical concept is written,
- a picture or mathematical symbol that relates to the verse,
-  everything must be colored with colored pencil (no pen or crayon),
- all writing and coloring must be *neat.*

Bible Verses:

1 Kings 7:23                        Psalm 90:12
1 Kings 6: 2-3                      Genesis 6: 15-16
Luke 14:28                         Genesis 6: 19-20
1 Kings 6:6                         John 21:11
Genesis 1:1                        Genesis 1 - Genesis 2:1 (you may only use 2
Hebrews 13:8                      from this section)
2 Peter 3:8                        Matthew 10:30
Ezekiel 41:2                       Genesis 4:24
Revelation 21:16                  Matthew 18:22
Zechariah 2: 1-2                  Joshua 3:12

Have fun as you begin your journey through the Bible and learning the importance of math through your reading.

~ Mrs. Kortenhoeven, Math Course 3

Project Rubric

| | 4 | 3 | 2 | 1 |
|---|---|---|---|---|
| Bible Reference | All 8 references present | 6-7 references present | 4-5 references present | 3 or fewer references present |
| Verse | All 8 verses present | 6-7 verses present | 4-5 verses present | 3 or fewer verses present |
| Picture/symbol | All 8 pictures/symbols present and are accurate | 6-7 pictures/symbols present and are accurate | 4-5 pictures/symbols present and are accurate | 3 or fewer pictures/symbols present and are accurate |
| Neatness | All aspects of project are readable and neatly colored, no sections left white. | 7-8l aspects of project are readable and neatly colored, | 5-6 aspects of project are readable and neatly colored, | Project is difficult to read and not neatly colored, sections not colored but left white |
| | | | Total | |